



CHURCH HILL
MIDDLE SCHOOL
RSA ACADEMY

Church Hill Middle School

Accessibility Plan 2018

Review Due: May 2019

Church Hill Middle School Accessibility Plan

Church Hill Middle School strives to ensure that the culture and ethos of the school are such that, whatever the abilities and needs of members of the school community, everyone is equally valued and treats one another with respect. Pupils should be provided with the opportunity to experience, understand and value diversity.

The definition of disability:

- Someone with a physical or mental impairment;
- The impairment is such that it has a substantial and long-term adverse effect on an individual's ability to perform normal day-to-day activities;

Physical or mental impairments can include sensory impairments (such as those affecting sight and hearing) and learning difficulties. The definition also covers certain medical conditions when they have a long-term and substantial effect on pupils' everyday lives.

Duties under the Equality Act 2010

Church Hill Middle School recognises where The Equality Act has simplified and strengthened the discrimination laws which protect people from unfair treatment. It is unlawful for a school or other education provider to treat a disabled student unfavourably. Such treatment could amount to:

- direct discrimination;
- indirect discrimination;
- discrimination arising from a disability;
- harassment.

Church Hill Middle School will:

- not treat disabled pupils less favourably; and
- take reasonable steps to avoid putting disabled pupils at a substantial disadvantage (the 'reasonable adjustment' duty)

Scope of the Plan

The Accessibility Policy of Church Hill Middle School encompasses the three main strands of planning duty and will strive to ensure that:

- 1 The physical environment of the school is improved, within budgeting restraints, with a view to increasing the extent to which**

disabled pupils are able to take advantage of education and associated services.

Currently at Church Hill Middle School all pupils can access the curriculum regardless of disability. The school, although on two levels has all specialist rooms on the lower floor. All plans for future projects ensure that access by pupils using wheelchairs is prioritised and that physical adjustments are made where necessary.

Double door access is available to the front of the building. There is a designated toilet on the ground floor of the building which meets the requirements of disability access.

All pupils with disabilities entering the school will be assessed within their SEN requirements and individual plans regarding equipment, access, furniture and portable aids will be made at this point.

2 The extent to which disabled pupils can participate in schools' curriculums is increased.

The curriculum is carefully designed to meet the needs of all learners and all pupils access a broad and varied curriculum. No pupils cannot access learning at Church Hill Middle School. Teaching and learning is accessible throughout the school and classroom organisation and support, deployment of staff, timetabling, curriculum options will be geared, where necessary, to meet the learning needs of the pupil with the disability. Suitable specialist transport will be arranged as necessary.

3 The delivery of information to pupils with disabilities is improved.

Any pupils requiring additional support are clearly identified on entry to Church Hill Middle School. Those requiring specific support with communication are known by staff so their needs can be met in lessons through differentiation. Some pupils may be allocated additional support in morning registration where Learning Journals are used extensively and monitored on a daily basis. Specific adjustments to access to information, such as Braille, audio tape or large print, will be dependent on individual needs and will be provided through the SEN framework.

Other related school policies

Teaching and Learning
Equal Opportunities Policy
Equalities Policy
Behaviour Policy
Admissions policy/criteria
School improvement plan
School Asset Management Plan
Policy for school trips and excursions
SEN policy
Exclusions

Aims

Church Hill Middle School aims to include all pupils, including those with disabilities, in the full life of the school. Our strategies to do this will include:

- having high expectations of all pupils;
- finding ways in which all pupils can take part in the full curriculum including sport, music, drama and arranging appropriate transport where necessary;
- planning out-of-school activities including all school trips and excursions so that pupils with disabilities can participate;
- setting admissions policy and criteria which does not discriminate against pupils with disabilities or treat them unfairly;
- devising teaching strategies which will remove barriers to learning and participation for pupils with disabilities;
- planning the physical environment of the school to cater for the needs of pupils with disabilities;
- raising awareness of disability amongst school staff (teaching and non-teaching) through a programme of training;
- by providing written information for pupils with disabilities in a form which is user friendly;
- by using language which does not offend in all its literature and make staff and pupils aware of the importance of language.

Monitoring

Church Hill Middle School recognises that monitoring is essential to ensure that pupils with disabilities are not being disadvantaged, and that monitoring leads to action planning.

We will monitor:

- Admissions
- Attainment
- Attendance
- Rewards
- Sanctions
- Exclusions
- Selection & recruitment of staff
- Governing body representation
- Parents' involvement in the life of the school (attendance at parents' evenings, in the classroom, school productions, sports day, etc)