



Central RSA Academies Trust

Our aims:

CRSAAT will offer pupils a broad, balanced and enriched curriculum.

We seek to develop confident and creative learners who can thrive in a changing world.

In order to achieve this we have identified the **Knowledge, Skills** and **Experiences** which pupils are entitled to at CRSAAT academies and the conditions in which our core **Attributes** will be nurtured.

Our curriculum will be the realisation of our shared aspirations for our learners

Framework to achieve our aims is below:

Knowledge (what we want our pupils to know and understand):

Our pupils are all entitled to:

- Know, understand and have mastered the key concepts and questions related to, and arising from, each subject discipline (**Expert**)
- Locate their experiences within a broader sense of society and understand the purpose and relevance of subject disciplines (**Purposeful**)
- Opportunities for dialogue within subjects to build and use subject specific vocabulary (**Fluent**)
- Know and understand their own learning journey with opportunities to explore progress and shape that journey (**Self-Regulating**)
- Know, understand and contribute to the assessment process (**Self-Directing**)

Skills (what we want our pupils to be able to do)

Our pupils are all entitled to:

- Generate solutions to authentic problems and challenges with originality as part of a creative process (**Problem-Solving**)
- Interact purposefully with others, including groups and teams, in a variety of different contexts (**Collaborative**)
- Communicate effectively, frequently and purposefully through different channels including discussion, debate and questioning developing Oracy skills (**Communicative**)
- Access texts in order to interpret/understand and write effectively for different purposes (**Literate**)
- Engage in, understand and take responsibility for, their part in the learning process and, in addition contribute to the learning of others (**Metacognitive**)
- Learn how to study, retain key information and perform confidently in public examinations (**Pragmatic**)

Attributes (what we want our pupils to be like)

All schools will create the conditions in which these can be nurtured

Our pupils are all entitled to:

- Experience opportunities to take risks, doing so purposefully and with understanding (**Risk-Tolerant**)
- Demonstrate the willingness to persist and overcome difficulties in order to build resilience (**Resilient**)
- Reflect upon, and learn from, their own and others' behaviours (**Reflective**)
- Engage with, and develop appreciation of own communities (community spirited) and other communities including their lifestyles, cultures and values (**Empathetic**)

Experiences (what we want our pupils to have accessed and enjoyed)

Our pupils are all entitled to:

- Enjoy, experience excitement and find significant value in, their school experience (**Engaged & Enthused**)
- Take an active part in visits and trips which are beyond their own life experience or those of their school (**Cosmopolitan**)
- Access meaningful and extended opportunities to appreciate what Higher Education and Employment can offer (**Autonomous**)
- Be fully involved in an ambitious project which impacts on a wider audience than their peers (**Champion**)
- Be stretched by a range of experiences which challenge their view of themselves and their future (**Self-Aware**)
- Experience authentic responsibility in and around school (**Responsible**)