

At Church Hill we are very proud of our child directed, creative curriculum, which is carefully designed to engage and meet the needs of all learners. We believe that the best way to prepare our children for the future is to enable them to acquire knowledge and skills, whilst developing attributes through a range of experiences both inside and outside of the classroom. We therefore make constant links between areas of learning, which are meaningful and relevant to the children's experiences, allowing them to develop transferrable skills. Our KS2 curriculum is designed around themes that come directly from the skills gaps, needs and interests of the children. High quality texts are integral to the planning process, allowing children to see the links between language, reading and writing.

Wherever applicable and useful, maths will be connected to the theme. We encourage children to think for themselves, justify their ideas and develop reasoning and dialogue in order to solve problems.

We work towards purposeful outcomes for our children, which are shared with our families and communities, enabling us to celebrate learning. This also develops a thirst for learning and ensures lifelong learning behaviours such as oracy, resilience and collaboration. These skills are embedded throughout the children's learning journey through the explicit teaching of KASE (knowledge, attributes, skills and experiences) and a growth mindset approach.

In KS3, the curriculum continues to be broad and balanced, centred around KASE and designed through subject specialisms in preparation for the next phase of our children's education.

National Curriculum statutory requirements are fulfilled and in addition to this, our curriculum offers experiences and opportunities that are broad and balanced as well as fit for purpose for our pupils, so that our pupils can understand, appreciate and succeed in modern Britain.

In addition, as an RSA school, our curriculum ensures a commitment to learning about the world beyond school, arts and creativity and mental health and wellbeing. We raise long term aspirations for our pupils by making explicit links to life beyond school, allowing children to see the relevance of their learning.