

Year 6 Skills Web
Autumn Term 1

As responsible users of the technology, we will be learning how to research safely to obtain reliable and balanced information.

E-safety

- use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

We will use technology to present and evaluate the information we discover.

- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

PLT Self manager –Manage Risk
SMSC – moral

As Artists we will...
develop a deeper understanding of primary, secondary and tertiary colours as well as how to create tints and shades.

We will also use clay and acrylic paint to create a 3D form piece- making links to feelings associated with war.

- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

PLT creative thinker
ECO- ensuring responsible use of resources

As historians we will...
explore events that surrounded the bombing of Coventry on 14th November 1940. We will visit sites of significant interest, such as Coventry Cathedral, and gather information. We will use a variety of sources to pose and answer questions about WW2 as well as considering how events from the past impact our lives today.

We will gain knowledge about the difference in daily life from 1945 and present day.
Pupils should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

PLT independent enquirer
British Values- significant events from the past SMSC moral/cultural
ECO- Rationing, repairing and reusing

Computing

Art and design

History

Worcestershire Agree Syllabus
In RE we will develop our knowledge about significant events in life.
Key questions – What do religions say to us when life gets hard?
We will be exploring the views that different religions have about life after death and making comparisons between them.

PLT Independent enquirer
British Values – Respect SMSC spiritual
ECO- taking responsibly for ourselves, others and the world.

R.E.

**On this day ...
14th November 1940**

Science

Music

As musicians we will...
improve our keyboard and performance skills by leaning a variety of songs.

We will explore significant songs and music related to the time of WW2.

We will make links between composers, their music and historical events by learning about The War Requiem written by Benjamin Britten.

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- develop an understanding of the history of music.

PLT effective participator/creative thinker
British Values-the value of tolerance (listening and respect)
SMSC – cultural

P.E.

P.S.H.E.

IN PSHCE we will be exploring good and bad feelings. We will understand that with increased independence comes increased responsibility to keep ourselves and others safe. We will be exploring how pressure from different sources, including media, have an impact on us and learning how we can maintain our physical and emotional safety in different situations.

PLT self-manager
British Values the rule of law, individual liberty and mutual respect and tolerance SMSC – moral/social
ECO- taking responsibly for ourselves, others and the world.

DT

Autumn 2????

As scientists we will...
Develop our understanding of how light travels and how its direction can be changed as well as how our eyes enable us to see. We will use this knowledge when considering suitable materials for use during a blackout.

Light

- recognize that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

PLT Reflective learners

Geography

As geographers we will...
Use a range of sources, including maps and atlases, to locate a variety of countries and places of significance during WW2.

Locational knowledge

- locate the world's countries, using maps to focus on Europe

Geographical skills and fieldwork

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

PLT Independent enquirer
SMSC – cultural

As physically fit people we will ...
participate in Dance and Hockey sessions.

Dance

- perform dances using a range of movement patterns

Hockey

- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending

PLT team worker
British Values- democracy, rule of law

PLT – Personal Learning and Thinking Skills
SMSC – Spiritual, moral, social, cultural.

