



## YEAR 7 LITERACY AND NUMERACY CATCH-UP FUNDING

### REPORTING TO PARENTS AND CARERS

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

All state-funded schools with year 7 pupils receive this funding.

The money is to be used by schools to deliver additional tuition or intensive support in small groups, giving pupils valuable support to bring them up to speed so that they are more likely to succeed at secondary school.

The funding will not be ring-fenced for catch-up activities but it is expected that this funding is used for additional literacy and numeracy catch-up during Year 7 given that this can make a critical difference to pupils at this important stage.

We are committed to meeting the needs of all our pupils and this philosophy underpins all our teaching and learning principles.

#### PRINCIPLES

- We ensure that teaching and learning meets the needs of all children;
- We ensure that the money we spend ensures the sustainable improvement in literacy and numeracy;
- In making provisions we ensure that there is a broad and balanced curriculum maintained for eligible pupils;

## **CATCH UP FUNDING FOR 2017/18 was £10,932**

### **TARGETED PROVISION**

- Key Stage 3 Maths Teaching Assistant;
- Appoint a 'Numbers Count' trained intervention teacher for numeracy;
- Intervention teacher for Key Stage 3 Literacy;
- Contribution to the cost of Renaissance Reading and Reading Eggs online programmes.

### **IMPACT**

- Numeracy: 35 students were eligible for catch-up funding. Of these 15 (42%) made accelerated progress to reach Age Related Expectations by the end of Year 7.
- English: 39 students were eligible for catch-up funding. Of these 16 (41%) made accelerated progress to reach Age Related Expectations by the end of Year 7.

## **CATCH UP FUNDING FOR 2018/19 has not yet been confirmed – estimates at £10,000**

### **SCHOOL PRIORITIES FOR THIS YEAR**

- Commitment to continued professional development for teachers and teaching assistants in literacy and numeracy across the curriculum;
- Continue to employ a Literacy intervention teacher
- Continue to employ a Key Stage 3 Maths Teaching Assistant;
- To continue to contribute to the funding of online resources to enable pupils to develop literacy and numeracy skills at home: Renaissance Reading, Reading Eggs;
- Continue to support Year 8 pupils who have not yet reached Age Related Expectations through targeted interventions;
- Contribute to Special class provision to fill basic skills gaps.

