



TEACHER

JOB DESCRIPTION:

Post Title: Teacher

Accountable to: Executive Head

Reporting to: Heads of School/Executive Headteacher

Responsible for: Teaching within the First and Middle schools

Salary: Dependent on experience

CORE PURPOSE OF THE POST:

- To be an excellent classroom practitioner;
- Have a positive impact on the educational progress of your assigned pupils and beyond.

General Duties and Responsibilities:

- The post holder is required to carry out under the reasonable direction of the Head of School the professional duties of a teacher which are set out in the School Teachers' Pay and Conditions Document;
- The post holder must at all times carry out his/her responsibilities with due regard to the Trust's Equal Opportunities Policy;
- Take an active part in extra-curricular provision.

Teaching and Learning:

- Plan and deliver the teaching programmes across the primary &/or KS3 curriculum;
- Provide clear planning for lessons and for sequences of lessons, which maintain pace, motivation and challenge;
- Make effective use of assessment information on pupils' attainment and progress and in planning future lessons;

- Ensure effective teaching of whole classes, groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met;
- Liaise with Phase and Subject Leaders effectively to ensure continuity and progression;
- Monitor and intervene when teaching to ensure sound learning and maintain a safe environment in which pupils feel confident;
- Use a variety of teaching and learning styles to keep all pupils engaged;
- Be familiar with the Code of Practice and identification, assessment and support of pupils with special educational needs;
- Evaluate your own teaching critically to improve effectiveness;
- Provide an effective physical learning environment for pupils to support learning.

PROFESSIONAL KNOWLEDGE AND UNDERSTANDING:

- Have knowledge of and keep up-to-date with the National Curriculum and the agreed syllabus for Religious Education;
- Be aware of and promote SMSC and British values as part of the curriculum and ethos of the school;
- Understand how pupils' learning is affected by their physical, intellectual, emotional and social development;
- Select and make good use of skills of classroom and management support;
- Be familiar with the Trust's current systems and structures as outlined in policy documents, including Health and Safety and Child Protection Policies;
- Understand and know how national and local comparative and school data including National Curriculum test data can be used to set clear targets for pupils' achievement;
- Establish and maintain effective working relationships with professional colleagues and parents;
- Participate in the Performance Management Cycle;
- Participate as required in meetings with professional colleagues and parents in respect of duties and responsibilities of the post;
- Take responsibility for your own professional development;
- Be aware and mindful of all aspects of health and safety in relations to your duties;
- Ensure that all Trust policies are properly implemented.

Assessment and Reporting:

- Assess and report each pupil's progress systematically with reference to the school's policy and practice, including the social progress of each child and use the results to inform future planning;

- Mark and monitor class work and homework, in line with the school’s current practices;
- To provide constructive feedback and support the class leader to set targets for future progress;
- Provide reports on individual progress to middle/senior leaders and parents as required.

The job description may be amended at any appropriate time, following consultation between the Head and teacher, and will be reviewed annually. Priorities for the year will be negotiated and highlighted as appropriate.

Specific to the Post: (If appropriate)

With regard to the specific area of responsibility the teacher will be responsible for ensuring the area is planned for and delivered in school with a policy document. They are also responsible for maintenance and development of the area including resourcing and action as part of the school development plan. The area should be monitored and reports/actions taken in line with Trust policy and programme.

NOTES:

- The Local Academy Governing Board and Central RSA Academies Trust reserves the right to alter the content of this job description, after consultation, to reflect the changes to the job or services provided, without altering the general character or level of responsibility. It may be amended at the request of the Executive Head or post holder but only after full consultation with the post holder.
- The duties described in this job description must be carried out in a manner which promotes equality of opportunity, dignity and due respect for all employees and service users and is consistent with the Central RSA Academies Trust’s Equal Opportunities Policy.

Signed:.....

Executive Head Teacher

Signed:.....

Post Holder

Date:.....