



**PERSON SPECIFICATION
PRIMARY TEACHER**

	ESSENTIAL	DESIRABLE/ADDITIONAL
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status 	<ul style="list-style-type: none"> • Evidence of further qualifications
Experience	<ul style="list-style-type: none"> • Successful teaching in a relevant environment; • Experience of working with a range of ages; • Knowledge of Key Stage 2 statutory Assessment • Ability to teach a variety of subjects; • Ability to achieve the highest standards of all pupils; • Knowledge of strategies to raise pupil achievement and attainment; • Proven ability to identify barriers to learning and overcome them; • Proven record of good relationships with children and parents; • Evidence of CPD. 	<ul style="list-style-type: none"> • Leading a subject area
Curriculum	<ul style="list-style-type: none"> • Comprehensive knowledge of the National Curriculum and assessment; • Ability to engage all abilities; • Commitment to curriculum development; 	<ul style="list-style-type: none"> • Experience of creative curriculum

	<ul style="list-style-type: none"> • Strength in assessment, recording and reporting. 	
Skills & Attributes	<ul style="list-style-type: none"> • Outstanding classroom practice that challenges and inspires; • Excellent standards of behaviour management; • Excellent communication skills; • Good organisational skills; • Willingness to attend and support events beyond the school day; • Make contributions to extra-curricular activities; • Ability to work cooperatively as a member of a team and in different partnerships; • Excellent people skills – motivating, nurturing and challenging pupils and adults to achieve their best. 	<ul style="list-style-type: none"> • Knowledge of ‘growth mindset’; • Awareness and willingness to be involved in partnerships that support school.
Personal	<ul style="list-style-type: none"> • Approachable with excellent inter-personal skills; • Ability to set and work to deadlines; • Ability to remain positive and retain a sense of humour; • High expectations of self and pupils; • Commitment to building strong home/school links; • Ability to inspire others; • Dynamic; • Calm, supportive and caring; • High levels of energy and enthusiasm; • Develop and sustain good personal relationships; • Strong team member; • Adaptable; • Commitment to safeguarding children. 	