



**PERSON SPECIFICATION  
PRIMARY TEACHER**

	<b>ESSENTIAL</b>	<b>DESIRABLE/ADDITIONAL</b>
Qualifications	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further qualifications</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Successful teaching in a relevant environment;</li> <li>• Experience of working with a range of ages;</li> <li>• Knowledge of Key Stage 2 statutory Assessment</li> <li>• Ability to teach a variety of subjects;</li> <li>• Ability to achieve the highest standards of all pupils;</li> <li>• Knowledge of strategies to raise pupil achievement and attainment;</li> <li>• Proven ability to identify barriers to learning and overcome them;</li> <li>• Proven record of good relationships with children and parents;</li> <li>• Evidence of CPD.</li> </ul>	<ul style="list-style-type: none"> <li>• Leading a subject area</li> </ul>
Curriculum	<ul style="list-style-type: none"> <li>• Comprehensive knowledge of the National Curriculum and assessment;</li> <li>• Ability to engage all abilities;</li> <li>• Commitment to curriculum development;</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of creative curriculum</li> </ul>

	<ul style="list-style-type: none"> <li>• Strength in assessment, recording and reporting.</li> </ul>	
Skills & Attributes	<ul style="list-style-type: none"> <li>• Outstanding classroom practice that challenges and inspires;</li> <li>• Excellent standards of behaviour management;</li> <li>• Excellent communication skills;</li> <li>• Good organisational skills;</li> <li>• Willingness to attend and support events beyond the school day;</li> <li>• Make contributions to extra-curricular activities;</li> <li>• Ability to work cooperatively as a member of a team and in different partnerships;</li> <li>• Excellent people skills – motivating, nurturing and challenging pupils and adults to achieve their best.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of ‘growth mind-set’;</li> <li>• Awareness and willingness to be involved in partnerships that support school.</li> </ul>
Personal	<ul style="list-style-type: none"> <li>• Approachable with excellent inter-personal skills;</li> <li>• Ability to set and work to deadlines;</li> <li>• Ability to remain positive and retain a sense of humour;</li> <li>• High expectations of self and pupils;</li> <li>• Commitment to building strong home/school links;</li> <li>• Ability to inspire others;</li> <li>• Dynamic;</li> <li>• Calm, supportive and caring;</li> <li>• High levels of energy and enthusiasm;</li> <li>• Develop and sustain good personal relationships;</li> <li>• Strong team member;</li> <li>• Adaptable;</li> <li>• Commitment to safeguarding children.</li> </ul>	