

Church Hill Middle School

W: www.churchhill.worcs.sch.uk T: 01527 585580 E: office@churchhill.worc.sch.uk



CHURCH HILL
MIDDLE SCHOOL
RSA ACADEMY

Weekly update - Friday 14th February 2020

We seek to develop confident and creative learners who can thrive in a changing world.

Find us on Social Media:



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SAT's HOT SPOT! - How can you support your year 6 child at home on their journey to their SAT's

This week...

If there are 320 in our school and 48% have 100% attendance this half term, how many should be in non-uniform on Friday?



Scan this QR code to follow us on Twitter. We are using Twitter more and more regularly to update parents about their children's learning experiences in school .



KS3 visit to Churchfields Farm in Droitwich

Thirteen students were randomly selected from the 41 who achieved 100% attendance this half term in KS3. We were lucky enough to visit the working farm at Churchfields, Droitwich. We saw how their ice cream was created from grass to cone! We petted calves, watched the biomass renewable energy source in action and learnt how the Droitwich brine water ends up on our tables as salt! Most importantly, we had an ice cream taste test to end our wonderful afternoon.

Well done to:

Luke Thomas
Zara Claridge
Archie Clinton
Ella Burrows
Macy Preston
Kaci Hill
Kelsey Bones
Corrine Clements
Verity Ellis-Jones
Romeo Lozinski
Mia Harris
Archie-Ray Richards
Maggie Osborne



The students who did not attend the trip get to have an own clothes day on Friday for their outstanding attendance.

We also received some fabulous feedback from the farm staff: "We hope you enjoyed your time at Churchfields today. We really enjoyed having you. At least 4 members of staff on the farm commented on how very polite and lovely the pupils were and very well mannered.". Well done to all involved!

KS2 trip to Worcester University— Digital Technology Experience

The lucky winners of the KS2 100% attendance draw enjoyed a digital technology workshop at the University of Worcester. After a tour of St John's campus, including sitting in on a lecture, children used the digital media suite to complete a series of challenges. They used green screens, specialised recorders and computer editing software to add sound effects to a series of videos. The children were extremely inspired and asked questions to learn more about different careers within the digital world.



KS2 WINNERS OF THE WEEK:

Risdon Asanga for always having a positive attitude towards his learning; Risdon is risk tolerant, he is always up for a challenge and does not give up if something is tricky. Risdon works well with everybody in the class and is always enthused and engaged.

Vida Pearce for voicing her opinions more and more as the year goes on. Vi always has something valuable to contribute to class discussions and she uses her oracy skills effectively to convey her ideas to the class.

Lucas Osborne for always trying his best and giving 100%. He works collaboratively with others and is always engaged and enthused.

Esme Fewtrill for confidently articulating her ideas in P4C discussions. Esme will listen to the viewpoint of others and consider their views.

Daniella Treadwell for her resiliency during English and Guided Reading. She always tries her best, even when it pushes her out of her comfort zone.

Finley Ward for his ability to support and help others by expertly explaining processes learnt in Maths as well as explaining it within his own work.

Alicja Kosciolek for having an incredibly mature and committed attitude in all subjects. Alicja always values every learning opportunity and pushes herself to achieve her best!

Zaki Khan Jones for consistently offering opinions, clarifying words, making predictions and searching for links in our guided reading text.

Renaissance Top readers of the week

Champion	Words read
Freya Teague	202,729
Adam Lone	127,678
Madison Elston	109,492
Kymerley Ward	120,132
Xavier Barton-Williams	100,840
Evan Walker	97,644
Alexander Taylor	96,374
Brooke Jordan	89,364

This week **Three C's cooking club** baked valentine cookies. Pupils decided to decorate them with melted chocolate, sprinkles



and edible heart confetti. Chef of the week went to the 'Harry Potter' team due to their immaculate presentation!

Attendance : Week Ending Friday 7th February

5MD	96%	6KS	95%	7MP	93%	8PM	94%
5EN	89%	6BH	96%	7HJ	95%	8SF	96%
5JP	96%	6SD	92%	7CH	97%	8KB	88%

RSA8— Visit to Warwick University

The eleven RSA8 students attended Warwick University for a social action planning day resulting in them deciding to support the homeless. In the coming months, the students will create care packages and hold a well-being day- look out for details!



The group really enjoyed their time at the University and the tour of the campus inspired many to include university as part of their future career plans.



KS3—Tutee of the week

7HJ Lucy Emmins for settling so quickly and trying hard—always with a smile.

7MP Ethan Preston for leading the class with E-praise points in recognition of his hard work and constantly smiling face.

7CH Ollie Hemmingway – For improved attendance over the last 2 weeks.

8SF - Stan Hood for being incredibly polite and helpful.

8KB - Jimmy Wellings for taking on breakfast club monitoring.

8PM Verity Ellis-Jones for her outstanding improved attendance and is on track for 100% this half term!

KS3 Subject STAR of the week

English –Katie Matthews and Seb Turek for their desire to keep improving and responding to feedback.

History:- Alfie Bodwell and Archie-Ray Richards for focused work and class contributions.

Maths –Amelia Dainter – for asking good questions and working through tough challenges without giving up.

RE: - Alfie Hill for contributions to class discussions.

Music –Sam Bench, Archie Richards, Jake Ashford and Caynan Wright 7MP - they have already mapped out their ideas for Project Blues Band and are making the most of their rehearsal time showing excellent collaboration skills. Very well done!

French –Year 8 for genuinely making the progress lesson on schools in French a really enjoyable and purposeful experience – merci!

Art –Chanelle Bolton and Zara Claridge for their incredible line drawings.

IT - Keira Newman for supporting the class with their understanding of Python.

PE - Kaci Hill, Nevey Rich , Thalia K, Megan Beaman, Eden Taylor, Zoe Nicholls for demonstrating massive enthusiasm in rugby lessons when participating in small games.

Science –All of the students who completed the homemade universal indicator experiment at home!

DT: -Chelsey Grainger, Corinne Clements, Charlotte Sealey, Faith Bishop, Evan Walker, Josh Harrison, Mollie Knight and Alexie Osbourne for fantastic contributions.

Drama -All of 7CHO – for being a really dedicated class and open to trying all ideas given to them. They have shown consistent team work over the last few weeks and have been a pleasure to teach – they have continuously set the bar really high for all of year 7 drama – I am really proud of you...well done!!

Who has been on the KASE?

Self aware: **Poppie Randall and Jimmy Wellings** for recognising and asking for help when they need it.

Julia Sztucka – For her **resilience** when revising for her maths test; she just keeps going and asks relevant questions.

Riley Whitehouse for being **self-directing** in English and history. He always tries his best and it is paying off. Well done.

Ruby H, Josh H, Alfie H, Rio H & Lola in 8SF for being fully engaged and being enthusiastic about the French school subjects challenge, and to Ruby for demonstrating true fluency in adapting and remembering key vocabulary for opinions and creating sentences

WORCESTERSHIRE



SHOW 2020

DISCOVER YOUR FUTURE CAREER

4TH MARCH 2020

The Worcestershire Skills Show at Chateau Impney, Droitwich

The Worcestershire Skills Show is Worcestershire's largest careers event. Our event provides young people in school years 7 to 13 years with the ability to interact with Worcestershire's largest employers from a variety of industries including: Science, Technology, Engineering, Maths, Hospitality, Advertising, Marketing Professional Services and Public Services. Young people are given the opportunity to gain an understanding of the career pathways available to them and to find out about the skills and qualifications that employers are really looking for.

This year we designed a show that was even bigger and better and saw over 3000 young people through the doors with 80 employers exhibiting. There was something to suit all interests, and young people were encouraged to undertake a variety of hands-on activities to demonstrate the different roles available across a large variety of industries as well as learning about Apprenticeships, Higher Education pathways, University Options, STEM Careers and Employability Skills through a variety of tech talks.

For more information and how to attend visit this website:

http://www.worcestershire.gov.uk/careersportal/info/22/worcestershire_skills_show

We will be taking a selection of our students to help them discover the opportunities out there for them!

Top 10 employability skills



KEY

HOW YOU WORK

HOW YOU WORK WITH OTHERS

HOW YOU THINK

SHOW ALL

10

NUMERACY AND IT SKILLS

- use numbers and data to support your work and obtain meaningful information
- apply your valuable IT skills

HOW I CAN DEVELOP THESE SKILLS:

- use numerical evidence in a science practical, STEM project or business idea
- help your family with budgeting or other money decisions
- learn new IT skills such as coding

9

PROBLEM SOLVING SKILLS

- identify key issues in a problem
- use your knowledge and experience when tackling problems
- develop and test possible solutions

HOW I CAN DEVELOP THESE SKILLS:

- design objects and materials in design and technology
- plan a STEM Club project
- analyse results in maths or science
- evaluate evidence in science or humanities

1

USING INITIATIVE AND BEING SELF-MOTIVATED

- follow instructions, making sure you do not always have to be told what to do and when
- put forward your own ideas
- see something through to the end, and not be put off by setbacks

HOW I CAN DEVELOP THESE SKILLS:

- finish work without being asked
- work without help – but know when to ask for it
- suggest new ideas

2

ORGANISATIONAL SKILLS

- plan your work to meet deadlines and targets
- organise your own time and coordinate with others
- monitor and adjust the progress of your work to stay on track

HOW I CAN DEVELOP THESE SKILLS:

- help organise an event or project
- plan your revision timetable
- calmly change plans if you run out of time, or something unexpected happens

3

WORKING UNDER PRESSURE AND TO DEADLINES

- meet deadlines and targets
- handle the pressure that comes with meeting deadlines and targets
- ensure that you are seen as a reliable person

HOW I CAN DEVELOP THESE SKILLS:

- finish work before the deadline, using that time to check and improve it
- plan and make the most of available time
- prioritise your commitments inside and outside school or college

8

VALUING DIVERSITY AND DIFFERENCE

- respect others
- value the skills and experience that different people have
- show consideration for the needs of different people

HOW I CAN DEVELOP THESE SKILLS:

- work with people who have different skills
- make sure everyone is involved in conversations and activities

4

ABILITY TO LEARN AND ADAPT

- learn new things
- learn from successes and failures
- adapt and do things better

HOW I CAN DEVELOP THESE SKILLS:

- think how to make your work even better
- put yourself forward when there are chances to learn new skills
- share your ideas and use feedback to improve your work

5

COMMUNICATION AND INTERPERSONAL SKILLS

- explain and present what you mean clearly, whether written or verbal
- do your best to understand others

HOW I CAN DEVELOP THESE SKILLS:

- do a presentation or speak with an audience
- take part in debates
- give instructions to others

6

TEAMWORK

- understand how you and others work best together
- get things done when working with people with different skills, backgrounds and personalities

HOW I CAN DEVELOP THESE SKILLS:

- plan ahead when working with others
- take account of how your team are feeling when you work together

7

NEGOTIATION SKILLS

- think about what you and others want and need
- 'give and take' fairly when working with others

HOW I CAN DEVELOP THESE SKILLS:

- look for ideas that benefit others as well as yourself
- carry out a school/college enterprise or STEM project that involves agreeing prices
- ask a favour of someone, supported by offering something in return

