



### **Spring 1: In 100 years, all of the tropical rainforests will be gone. Who cares?**

This half term is driven by 'Journey to the River Sea' by Katherine Rundell, which is an adventure story following a group of children who become stranded in the Amazon. It focuses on collaboration, communication, friendship and survival which support our wider development of learning behaviours and life skills.. We will also be studying Macbeth in a study of Shakespeare, to understand how characterization is portrayed through language choices.

As geographers, we will apply our skills from last term to locate and spot patterns in the locations of rainforests around the world. We will find out about the ecological make up and features of a rainforest and the countries they are in. Linked with this, in science, we will find out about different living organisms in the rainforest, before learning how to classify them.

As artists, we will be completing a 'Dragon Project' this term, studying Ancient Greek mythology and Norse folklore for inspiration.

As musicians, we will explore a variety of instruments that are featured in the orchestra and compare different sounds created (timbre). In French, we will be learning how to share information about our home and family, including pets. In PSHE we begin our relationship and sex education, looking at human reproduction as well as the roles and responsibilities of parents and carers. In R.E we will be considering the question; "What matters most to Humanists and Christians" to further develop our understanding of belief. In P.E., year 6 are learning the skills of hockey and looking in detail at healthy lifestyles and different ways of effectively keeping ourselves fit.

### **Spring 2: In 100 years, all of the tropical rainforests will be gone. Who cares?**

This half term we will continue our study of rainforests, but our focus will move onto the threats that face them, such as deforestation, and the impact that this will have both locally and world-wide. We will be reading a range of non-fiction texts to do with the work of different charities to look at the impact of threatened ecosystems. As authors, we will be using our language choices to persuade the reader.

In geography, we will progress to consider what the rainforests contribute to the wider world and the issues that may arise with the loss of them, as well as considering the reasons behind the damage being done and the impact of this on both human and physical geography. As scientists, we will apply our knowledge of the rainforest to better understand how animals and plants are adapted to suit their environment. Through this, we will learn about Charles Darwin's theory of Evolution and how characteristics are inherited. Linked in with this, we will be considering both sides of the Creation vs Science debate in R.E.

In PSHE we focus on keeping safe and managing risks, including responding to peer pressure, how to keep safe in the local area and developing an understanding of the consequences of anti-social behavior. In French, we will be learning how to share information about different places, including talking about the weather and features of an area.